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The more valuable part of her work is an analysis of the faults in sewing. She has used the material which she collected to find out what are the common mistakes in such matters as the length of the stitches and their regularity of slope and has discussed the types of variation which appear in the work of different children.

The meager material which was collected from judges in preparing the scale has been treated by mathematical methods that seem somewhat extravagant in view of the small number of judgments which were at the writer's disposal, but the grounds of these judgments as descriptively told in the chapter on faults in sewing are sufficiently suggestive to compensate in some measure for the elaborateness of the calculation which is used in determining the order of samples in the series of tests.

Holidays.—A book[1] which contains a descriptive account of the leading holidays of the year and furnishes material which can be used in school exercises for these days will be welcome to many school officers who are looking for material to use in assemblies or other public occasions. President Herrick has dealt not only with secular days and legal holidays but also with a number of church festivals and with such days as Flag Day and Children's Day. In each case he has brought together suitable extracts to be employed on these days and has added some descriptive material of his own referring to the importance and meaning of the occasion.

Junior high-school Latin.—The reorganization of high-school material for use in the junior high school is going steadily forward. A number of new books have appeared during the year which indicate the necessity of modifying both the form and arrangement of the traditional subjects if they are to be carried down and taught to younger pupils.

A second Latin book[2] designed for use in the seventh grade has just appeared by the authors of a first Latin book which appeared some years ago. This second book is supplied with extracts for reading exercises which will prepare the pupils to go into the consecutive texts which will be taken up in the third Latin book. There is a good deal of emphasis given in this book to grammatical principles and to those conjugations and inflections which will be necessary for the student in his later grammatical work.

The book can justly be described as a modification of the ordinary grammatical first-year Latin book. There is relatively very little departure in the fundamental spirit of this book from the ordinary method of dealing with Latin, and it is fair to say that unless Latin can discover something much more significant than this type of work it is not likely to become a conspicuous factor in the junior high-school curriculum.

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[1] CHEESMAN A. HERRICK, *Outstanding Days.* Philadelphia: American Sunday-School Union, 1920. Pp. 282. $1.35.

[2] FREDERICK WARREN SANFORD and HARRY FLETCHER SCOTT, *A Second Latin Book for Junior High Schools.* Chicago: Scott, Foresman & Co., 1919. Pp. xviii+408+81.